

Applicant: 27 2380
JEFFERSON
TOWNSHIP -
Morris
American
Rescue Plan -
Application: ESSER - 00-
Cycle: Original
Application

Project
Period:
3/13/2020 -
9/30/2024

American Rescue Plan Consolidated

Application Sections



Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district has implemented enhanced cleaning protocols that have been and will continue to be funded through the regular operating budget. Additional measures have also been implemented to accommodate social distancing wherever possible in order to promote student and staff safety. The district intends to use a portion of the ARP funding to address antiquated HVAC systems.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district intends to use a portion of the funding to provide academic programs focused on credit recovery and core skills development during the summer of 2022. The district will also use a portion of the funding to provide supplemental individualized core skills instruction during the school day at the elementary and middle schools. These programs be made available to all students based on academic need regardless of their status as an English language learner, ethnicity, disability or any other identifiable characteristic.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The remaining funds will be used for afterschool enrichment programs, supplemental instructional technology tools, student devices, and staffing to ensure proper social distancing and supervision in the district's elementary schools.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with

disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The LEA will utilize various mechanisms, including, but not limited to, Linkit Data, Running Records, Report Cards and other local assessments to assess the impact of lost instructional time on all students. Feedback from various stakeholder groups, including students, instructional staff, parents, and building administrators will be used to identify and respond to social, emotional and mental health needs.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The LEA understands with obligation and will consult with the noted groups as required throughout the implementation and execution of programs financed with ESSER III funds.